

7 Mental Maths Strategies that we use in Key Stage 2:

1. Counting on / counting back including counting in decimals, fractions and below zero:

This strategy is also very useful in money calculations where change can be worked out by counting on.

e.g. I buy a sandwich at £3.19, how much change do I get from £5?

$$£3.19 + 1p = £3.20$$

$$£3.20 + 80p = £4.00$$

$$£4.00 + £1 = £5.00$$

Therefore, the change is $£1 + 80p + 1p = £1.81$

2. Re-ordering numbers to make the calculations easier:

e.g. $9 + 14 + 9 + 6$

Look for numbers to make multiples of 10:

$$14 + 6 = 20$$

$$20 + 9 + 9 = 38$$

3. Partitioning – this strategy involves splitting a number into hundreds, tens, units:

e.g. $470 + 220$ is the same as

$$400 + 200 = 600$$

$$70 + 20 = 90$$

$$600 + 90 = 690$$

4. Rounding and Adjusting:

This strategy is useful when adding or subtracting numbers that are close to a multiple of 10, 100 or 1000.

e.g. $870 + 190$ is the same as $870 + 200 - 10$

This strategy is also useful when multiplying

e.g. $7 \times £1.95$ is the same as $7 \times £2$, then subtract $7 \times 5p$ (35p)

5. Using factors

When multiplying, knowing how to double and halve numbers can be very useful to help with mental calculations.

e.g. 33×4 is the same as $33 \times 2 \times 2$ or 66×2

6. Using Inverse Operations:

This strategy involves using the relationship between addition and subtraction, and also the relationship between multiplication and division.

$$\begin{aligned} \text{e.g. } 12 + 15 &= 27 \text{ so} \\ 27 - 15 &= 12 \end{aligned}$$

And

$$\begin{aligned} 45 \times 9 &= 405 \text{ so} \\ 405 \div 9 &= 45 \end{aligned}$$

7. Using equivalence:

This strategy involves knowing the most suitable form of fractions, decimals or percentages to use for a calculation.

e.g. 25% of £2.40 is the same as $\frac{1}{4}$ of £2.40