



HOMework POLICY

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Homework Policy

Introduction

In BCIPS we believe that homework supports, extends and consolidates the learning covered in the classroom. Homework can be a variety of different activities such as reading, spelling, mental maths, practical activities, ICT and written homework. It allows parents and guardians to support their child's educational development, but it also encourages children to develop self-discipline, independence and to take responsibility for their own learning.

The purpose of homework

- To consolidate and reinforce the skills and understanding developed in school
- To encourage pupils to develop their skills, confidence and motivation to study independently at home effectively
- To involve parents/guardians in their child's learning
- To keep parents informed and give them an insight into their child's work and progress
- To extend school learning through activities such as research and reading
- To explore a range of resources for learning at home eg internet, library
- To maintain good channels of communication between home and school and help develop relationships
- To offer pupils the opportunity to extend their learning by including additional challenges and project-based activities (including creative)

Key Principles

- The amount of homework is tailored and differentiated according to the child's age and ability
- Sufficient time is allowed for completion of homework to allow for a healthy home/school work balance
- We believe that it is important for pupils to explore, relax and play outside of the school environment
- As children progress through the school the amount of homework may increase
- Teachers incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home and in school
- At the start of each year parents will be provided with information regarding homework for the particular year group their child/ren are in

Role of the Parent or Guardian

- Provide a suitable place in which your child can do their homework
- Talk about homework in a positive way reinforcing the importance of homework, completing it on time and to the best of your ability.
- Encourage your child and praise them when they have completed their homework
- Sign and date your child's completed homework to show that it is their best efforts
- Ensure the work is completed and returned to school on time
- Inform the teacher if your child is struggling with their homework or finding it overwhelming. There is always a solution.
- The importance of reading cannot be underestimated. It is a simple yet vital homework activity. Suggested reading times in Foundation stage are 5-10 minutes with adult supervision, increasing by approximately 5 minutes for every Key Stage. It is important that parents/carers read to younger pupils, discuss books, pictures and stories. With older pupils encourage your child to talk to you about their book which develops their talking and sequencing skills.

Additional activities you can do with your child to support their development

- Visiting libraries, museums etc
- Play board games
- Cook together
- Craft activities
- Gardening activities
- Take your child swimming
- Use the internet together to research something (following internet guidelines for safe usage)
- Attend any school workshops that may be offered to assist you in supporting your child's learning
- Talk to your child about their schoolwork, their day and what they have been learning about

Year Group	Typical Weekly Homework Expectations	Distribution
1	<u>Term 1&2</u> - 1 phonic based practical activity per week 1 reading book/ditty per week 1 practical maths activity <u>Term 3</u> - 1 phonic based recorded activity per week 1 reading book/ditty per week 1 recorded maths activity	Out on a Friday back in on a Thursday
2	1 phonic based practical/recorded activity per week 1 reading book/ditty per week 1 practical/recorded maths activity per week	Out on a Friday back in on a Wednesday
3	<u>Term 1</u> 1 literacy & 1 numeracy written homework per week weekly number facts & reading <u>Term 2</u> 1 literacy & 1 numeracy written homework per week, weekly number facts, spellings & reading	Out on a Friday back in on a Wednesday
4	Weekly number facts, spellings & reading 1 literacy & 1 numeracy written homework per week	Out on a Friday back in on a Wednesday
5	Weekly number facts, spellings & reading 1 literacy & 1 numeracy written homework per week	Out on a Friday back in on a Wednesday
6	Weekly number facts, spellings & reading 1 literacy & 1 numeracy written homework per week <u>Term 3</u> SEAG preparation will begin, and parents will be informed of any additional homework	Out on a Friday back in on a Wednesday
7	Weekly number facts, spellings & reading Maths & literacy each week <u>Term 1</u> For those doing SEAG preparation, a paper will be sent home on Thursday to be completed and brought back on Monday.	Out on a Friday back in on a Wednesday
Seesaw	This will only be used in Foundation Stage for practical homeworks. It is not to be used as a communication tool.	
** In all year groups pupils will have their homework folder over the weekend. This is not weekend homework! It is an acknowledgement that for some families it helps with the completion of homework, due to parental working schedules and extra-curricular pupil activities. **		